MVHS AVID 9-12 Criteria for Credit/No Credit for Distance Learning

School: Mountain View High School

Course Team: AVID

Prompt:

What is the minimum standard of proficiency in this course for the second semester?

Credit/no credit will reflect a student's highest demonstrated level of proficiency across the semester in our areas of assessment: College Readiness/Preparedness, Organization, Tutorial, Work Habits.

A) 4th Quarter Work

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Learning Outcome	Indicators/Assignment	Assessment
4th Quarter New Skills		
9th	 Digital Tutorial Sessions Ongoing personal reflection Engagement in AVID and ALL MVHS courses 	 Engagement in Tutorials TRFs, Surveys, and Final Project Course Data (ex: SIS grades/ engagement marks, emails, Zoom/live participation, etc.)
10th	 Monday agenda documentation (each week) Digital Tutorials and/or AP Comp Check-ins (each week has 1 Tutorial and 1 AP Comp Check-in) 	 Weekly data on shared document Participate in at least ½ as evidenced by Tutor Survey and TRF
11th	 Burwen Essays Letters of Recommendation Requests College Lists Tutorials Appreciation of Teachers/Mentors/Tutors 	 Complete all 8 UC Essays Google Sheet documenting Teachers Document submitted Tutor Verification Form
12th	 Digital Tutorial Sessions Engagement in AVID and ALL MVHS courses Check-ins or emailing with AVID teacher, Counselor and Mentors 	 Engagement in Tutorials when needed Course Data (ex: SIS grades/ engagement marks, emails, Zoom/live participation, etc.) Timely and thoughtful participation as noted by AVID Teacher, Counselor, Mentor

B) Other considerations: The semester grade will not be lowered by fourth quarter work, but the fourth quarter work can improve the semester Credit/No Credit status of a student who demonstrated an improvement from March to June.